

EVERETT SCHOOL DISTRICT NO. 2
Everett, Washington

RESOLUTION NO. 286

WHEREAS, Everett School District No. 2 does not have the presently assured financial resources to maintain its program and services at the present levels for the 1981-82 school year; and

WHEREAS, in order to maintain the level of school district expenditures within the level of reasonably anticipated revenues it is necessary to make certain reductions in the district's education program, including reductions in certificated positions, for the 1981-82 school year; and

WHEREAS, it is necessary at this time for the Board of Directors to adopt a reduced educational program for the 1981-82 school year so that certificated employees who would be affected by said plan may be properly notified by May 15, as required by law; and

WHEREAS, the Board has considered the 1981-82 Reduced Educational Program recommended by the Superintendent, which plan is attached hereto and by this reference is made a part hereof;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of Everett School District No. 2 as follows:

1. The Board hereby adopts the 1981-82 Reduced Educational Program attached hereto.
2. The Superintendent is directed to take such action as may be required by law to notify certificated employees who will be affected by the implementation of the 1981-82 Reduced Educational Program.

ADOPTED at a regular open public meeting of the Board of Directors held on May 4th, 1981.

EVERETT SCHOOL DISTRICT NO. 2
BOARD OF DIRECTORS:

Earl E. Oetting
President

Don A. Riden

Bob Taylor

Shirley Anderson

Bruce Lamus

Rudy P. Johnson
Secretary, Board of Directors

EVERETT SCHOOL DISTRICT NO. 2

Everett, Washington

REDUCED EDUCATIONAL PROGRAM

The Everett School District finds it necessary to adopt a Reduced Educational Program for 1981-1982. This action is necessary due to employee contract commitments and fund restrictions available to operate the educational program for 1981-1982.

The assumptions on which the plan is developed are shown below. The detailed description of the certificated staff authorized for 1981-1982 are shown in the REDUCED CERTIFICATED STAFFING PLAN included as Exhibit A following the assumption section.

ASSUMPTIONS

The Reduced Educational Program is based on the following assumptions. If subsequent events cause a change in any of these assumptions, the Everett School District may find it necessary to modify the spending plan:

1. The projected average annual enrollment for 1981-1982 is 11,000 full-time equivalent students. 11,000 FTE students are projected to include 256 FTE special education students, 400 FTE vocational education students, 60 FTE gifted students, 71 FTE institution program students and 10,213 FTE regular students.
2. The Everett School District plans to close the Washington Middle School and Port Gardner Middle School and move these students to the new North Middle School as well as move the 6th grade students at Silver Lake Elementary School to the Eisenhower Middle School, and to operate 12 elementary schools, 3 middle schools and 2 senior high schools.

7. The planned expenditures from the revenue identified in Assumption No. 3 for 1981-1982 are shown below:

Expenditures

Estimated Expenditures:

Certificated Staff		
Authorized FTE	<u>527.3</u>	
Estimated expenditures		
inc. subs, workshops, etc.		<u>\$ 18,103,202</u>
Classified Staff		
Authorized FTE	<u>257.6</u>	
Estimated expenditures		
inc. subs, summer help, etc.		<u>\$ 4,847,607</u>
Employee Benefits		
Estimated expenditures		<u>\$ 2,876,795</u>
Non-Salary		
Estimated expenditures		<u>\$ 6,645,424</u>
Total Estimated Expenditures		<u><u>\$ 32,473,028</u></u>

8. All policies in effect as of May 15, 1981, which would be in conflict with the foregoing stipulations will be suspended for the 1981-1982 school year.

3. The estimated revenue projections for the District for 1981-1982 are shown below:

Revenue

Estimated unrestricted cash balance August 31, 1981	\$ <u>733,768</u>
Estimated tax collection for 1981-1982	\$ <u>2,514,536</u>
Estimated Basic Education Act funding for 11,000 average annual full-time equivalent students (includes vocational, special education, and institution programs)	\$ <u>23,757,780</u>
Estimated state allocation for excess costs for the special education program	\$ <u>705,147</u>
Estimated categorical and other funds available for categorical programs	\$ <u>4,761,797</u>
Total Estimated revenue	\$ <u><u>32,473,028</u></u>

4. The course offering will be reduced at the high schools to a 5-period day and at the middle schools to a 6-period day.
5. The extracurricular program will be reduced to approximately 75% of the athletic activities and approximately 75% of the non-athletic activities authorized for 1980-1981.
6. There will be a reduction in the length of contracts for all librarians, teachers, counselors, psychologists, school nurses and vocational instructors to 185 days.

EVERETT SCHOOL DISTRICT NO. 2
REDUCED CERTIFICATED STAFFING PLAN

The following represent the certificated positions by FTE to be retained in each category.

<u>CATEGORY</u>	<u>BASIC</u>	<u>OTHER</u>	<u>TOTAL FTE's</u>
<u>Elementary (11.01 5A)</u>	<u>186.15</u>	<u>9.45</u>	<u>195.6</u>
K-5 Employee (Including elementary reading specialist elementary music teacher, elementary counselors, elementary librarian, elementary PE teacher, elementary math teacher and classroom teacher)			

<u>CATEGORY</u>	<u>BASIC</u>	<u>OTHER</u>	<u>TOTAL FTE's</u>
<u>Middle and High School (11.01 5B)</u>			
Alternative Learning	<u>5.0</u>		<u>5.0</u>
Bilingual		<u>1.0</u>	<u>1.0</u>
Block Assignment (Middle School teacher with more than one subject)	<u>45.1</u>		<u>45.1</u>
Business Education	<u>10.0</u>		<u>10.0</u>
Driver Education		<u>1.0</u>	<u>1.0</u>
Foreign Language			
French	<u>2.0</u>		<u>2.0</u>
German	<u>2.0</u>		<u>2.0</u>
Spanish	<u>3.0</u>		<u>3.0</u>
Homemaking (including Feast, Child Care and Teen Family)	<u>9.0</u>		<u>9.0</u>
Industrial and Fine Arts	<u>17.0</u>		<u>17.0</u>
Language Arts and Reading	<u>22.0</u>	<u>1.0</u>	<u>23.0</u>
Mathematics	<u>29.0</u>		<u>29.0</u>
Music	<u>8.0</u>		<u>8.0</u>
Physical Education and Health	<u>22.0</u>		<u>22.0</u>
Science	<u>15.0</u>		<u>15.0</u>
Social Studies	<u>13.0</u>		<u>13.0</u>
Teacher at Youth Resource Center		<u>4.0</u>	<u>4.0</u>

<u>CATEGORY</u>	<u>BASIC</u>	<u>OTHER</u>	<u>TOTAL FTE's</u>
<u>Special Categories (11.01 5C)</u>			
Counselors (6-12)	<u>13.0</u>		<u>13.0</u>
Librarians (6-12)	<u>5.0</u>		<u>5.0</u>
Psychologist		<u>4.6</u>	<u>4.6</u>
Home-school Counselor		<u>1.0</u>	<u>1.0</u>
Home-hospital Instructor			
Communications Disorder Specialist		<u>6.0</u>	<u>6.0</u>
Audiologist			
Physical Therapist		<u>1.0</u>	<u>1.0</u>
Occupational Therapist		<u>1.0</u>	<u>1.0</u>
Specific Learning Disabilities			
School Nurse	<u>4.0</u>		<u>4.0</u>
Auto Body Repair	<u>1.0</u>		<u>1.0</u>
Automotive Technology	<u>1.0</u>		<u>1.0</u>

<u>CATEGORY</u>	<u>BASIC</u>	<u>OTHER</u>	<u>TOTAL FTE's</u>
<u>Special Categories (11.01 5C cont.)</u>			
Horticulture			
Carpentry	<u>1.0</u>		<u>1.0</u>
Graphic Arts			
Special Education Teacher		<u>39.0</u>	<u>39.0</u>

<u>CATEGORY</u>	<u>BASIC</u>	<u>OTHER</u>	<u>TOTAL FTE's</u>
<u>Administrative Personnel</u>			
Superintendent	<u>1.0</u>		<u>1.0</u>
Assistants	<u>1.0</u>		<u>1.0</u>
Directors	<u>1.5</u>	<u>1.5</u>	<u>3.0</u>
Coordinators	<u>2.0</u>	<u>1.0</u>	<u>3.0</u>
Supervisors	<u>11.65</u>	<u>1.35</u>	<u>13.0</u>
Elementary Principals	<u>12.0</u>		<u>12.0</u>
Middle School Principals	<u>3.0</u>		<u>3.0</u>
High School Principals	<u>2.0</u>		<u>2.0</u>

<u>CATEGORY</u>	<u>BASIC</u>	<u>OTHER</u>	<u>TOTAL FTE's</u>
Vice-principals	<u>7.0</u>		<u>7.0</u>